| By the e | nd of this lesson you will | be able to | |
|-----------------------|----------------------------|---|---|
| 1 | .) | | |
| 2 | 2) | | |
| Example | 1- Determine if the fo | llowing value is a solution to th | the inequality. |
| 1) I | Is a solution to t | the inequality $5+x\pm 12$? Exp | xplain your steps and thought process. |
| 2) I | Es a solution to t | the inequality $x - 12 > -8$? Ex | Explain your steps and thought process. |
| 3) I | Es a solution to t | the inequality $4x \pm 20$? Expla | lain your steps and thought process. |
| 4) I | Esa solution to t | the inequality $\frac{x}{5} \pm -3$? Explain | ain your steps and thought process. |
| How is s | solving an inequality dif | erent than solving an equation | tion? |
| | 12 + x = 9 | | 12 + x > 9 |
| | | Subtract 12 from both side | des |
| | × = | | <i>x</i> > |
| The solu [.] | tion for x is | | The solution for x is |
| | | | |
| | | 9 | |

Example 2 - Solve for the variable x.

x - 14 > 6

1) *x* + 20 < 6

3) $\frac{x}{7} \le -3$

Your Turn to Practice

Determine whether the value is a solution to the inequality.

- 1) Is _____ a solution to the inequality _____?
- 2) Is _____ a solution to the inequality _____?
- 3) Is ______ a solution to the inequality ______?

Solve for the variable x in each inequality.

4) 5)

6)

7)

My Steps...