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| Vocabulary | Definition | From Above |
| Five-Number Summary | the five numbers used to create the box plot: lower extreme, Q1, median, Q3, and upper extreme |  |
| Range | the difference between the maximum and minimum values in a distribution |  |
| Interquartile Range | the difference between Q3 minus Qlmarks in a box plot - where the middle $50 \%$ of the data can be found |  |
| Symmetrical | characterized by or exhibiting symmetry; well-proportioned, as a body or whole; regular in form or arrangement of corresponding parts |  |
| Cluster | a group of things or persons close together |  |

## Example:

The two box plots at the right compare the test grades for Tim and Joe in math class for the entire school year.


1. Find the median, range, and interquartile range for Tim and Joe.
2. Use the medians to compare the students' grades.
3. Use the interquartile range to compare the students' grades.
4. Use the range to compare the students' grades.
5. Use of evidence of cluster and/or symmetry to compare the students' grades.

Pause the video and try these on your own!
Then press play and check your answers with a color pen


1. Find the median, range, and interquartile range for Tim and Joe.
2. Use the medians to compare the boys' earnings.
3. Use the interquartile range to compare boys' earnings.
4. Use the range to compare the boys' earnings.
5. Use of evidence of cluster and/or symmetry to compare the boys' earnings.
